



**Tuition, Medical and
Behaviour Support Service**

SEND Report

September 2019

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Overview

This report has been compiled in September 2019.

For the academic year 2018/19 there were 61 pupils who had Education Health Care Plans (EHCP's) who attended TMBSS over the year: 26 pupils in primary and 35 pupils in Secondary.

In Primary 6 applications were made for EHCP assessments and all 6 were successful.

In Secondary 21 applications were made for EHCP assessments, 20 of which were successful, the other application had been very much parent led.

Progress and Achievements

This report was compiled in September 2019 to include the GCSE results from June 2019 and uses data from summer term 2019 for all year groups.

During summer term there were 27 pupils: 13 primary aged pupils and 14 secondary aged pupils attending TMBSS who had an education health care plan. This is a low number in comparison to last summer where we had 41 pupils attending TMBSS with education health care plans.

There were 7 pupils in Primary with EHCP's who were also in receipt of pupil premium and 6 pupils in Secondary.

Due to the nature of the service TMBSS offers its population is ever changing therefore so is the population of pupils with an EHCP. The SEND database is regularly updated with new pupils and pupils who have left the Service are left on until the end of the academic year but are highlighted in pale blue and will not appear in this progress report.

When writing the report the data required to measure progress is not always available.

There are several reasons that this may be the case:

- pupils may not have attended long enough to have completed two assessments therefore no comparison can be made;
- pupils may be on a shared placement and may not attend TMBSS for all subjects;
- pupils may refuse to complete baseline assessment;
- pupils may have a medical condition that seriously hinders their attendance and therefore their progress.

Primary

Harlescott is the main Primary centre with two much smaller hubs at Oswestry and Bridgnorth.

This report is using data from Summer term 2019, at this time there were 12 pupils attending the Primary centres with EHCPs, this is half the amount of pupils with EHCP's compared to the same time last year; 7 of these pupils were also in eligible for pupil premium.

Reading data:

There is data available for all 12 pupils.

Results:

| All Primary SEND pupils | Accelerated progress | Progress | Remained static | Achieved less during 2 nd assessment | Only baseline complete (new pupils) | No score |
|-------------------------|----------------------|----------|-----------------|---|-------------------------------------|----------|
| Number of pupils | 9 | 3 | 0 | 0 | 0 | 0 |

| Primary pupils with SEND and pupil premium | Accelerated progress | Progress | Remained static | Achieved less during 2 nd assessment | Only baseline complete (new pupils) | No score |
|--|----------------------|----------|-----------------|---|-------------------------------------|----------|
| Number of pupils | 4 | 3 | 0 | 0 | 0 | 0 |

Spelling data:

There is data available for all 12 pupils.

| | Accelerated progress | Progress | Remained static | Achieved less during 2 nd assessment | Only completed baseline | Registered No score (NS) |
|------------------|----------------------|----------|-----------------|---|-------------------------|--------------------------|
| Number of pupils | 5 | 6 | 0 | 1 | 0 | 0 |

| Primary pupils with SEND and pupil premium | Accelerated progress | Progress | Remained static | Achieved less during 2nd assessment | No score (NS) | No baseline |
|---|-----------------------------|-----------------|------------------------|---|----------------------|--------------------|
| Number of pupils | 3 | 3 | 0 | 1 | 0 | 0 |

Maths data:

There is data available for 12 pupils.

Results:

| | Accelerated progress | Progress | Remained static | Achieved less during 2nd assessment | Registered No score (NS) | Only completed baseline |
|------------------|-----------------------------|-----------------|------------------------|---|---------------------------------|--------------------------------|
| Number of pupils | 8 | 4 | 0 | 0 | 0 | 0 |

| Primary pupils with SEND and pupil premium | Accelerated progress | Progress | Remained static | Achieved less during 2nd assessment | Registered No score (NS) | Only completed baseline |
|---|-----------------------------|-----------------|------------------------|---|---------------------------------|--------------------------------|
| Number of pupils | 5 | 2 | 0 | 0 | 0 | 0 |

Secondary

TMBSS has five secondary centres: Bridgnorth, Shrewsbury, Ludlow, Sundorne and Oswestry.

This report was compiled in September 2019 so that the GCSE results could be included as well as the progress data from summer 2019.

In summer 2019 there were 14 pupils attending the Secondary centres with either statements or EHCPs. Of the 14 Secondary aged pupils with SEND 6 were also eligible for pupil premium.

There were 5 pupils in Year 11 with Education Health and Care Plans, which equates to 15.6% of the total Year 11 cohort of which there was 32 pupils. Of the 5 pupils in Year 11 with SEND 2 were also eligible for pupil premium.

Reading data for KS3 pupils

There were 4 pupils in Key Stage 3 with SEND, 2 of which were also eligible for pupil premium.

None of the pupils had comparable data: three were new to TMBSS one of whom was in hospital with a serious condition for much of that time. The fourth pupil refused to complete a second test.

Results:

| All SEND pupils Number of pupils | Made progress | Achieved less on 2 nd test | Remained the same | Max reached on 1 st test | No score | No second test | No data |
|-------------------------------------|---------------|---------------------------------------|-------------------|-------------------------------------|----------|----------------|---------|
| 4 | 0 | 0 | 0 | 0 | 1 | 2 | 1 |

| SEND/pupil premium pupils Number of pupils | Made progress | Achieved less on 2 nd test | Max reached on 1 st test | Remained the same | No score | No second test | No data |
|---|---------------|---------------------------------------|-------------------------------------|-------------------|----------|----------------|---------|
| 2 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |

The two pupils who were SEND and pupil premium were very new to TMBSS, one had not completed any baselines and the other had not been at TMBSS long enough to complete a second comparative test.

Reading data for Key Stage 4 pupils

There were 10 pupils in Key Stage 4; 4 pupils are also eligible for pupil premium.

Results:

| All pupils with SEND Number of pupils | Accelerated progress | Made progress | Achieved less 2 nd test | Remained static | Achieved 16+ on first test so no 2 nd test | No score | No second test | No data |
|--|----------------------|---------------|------------------------------------|-----------------|---|----------|----------------|---------|
| 10 | 4 | 1 | 0 | 1 | 2 | 1 | 1 | 0 |

| Pupils with SEND/pupil premium Number of pupils | Accelerated progress | Made progress | Remained static | Achieved 16+ on first test so no 2 nd test | No score | No second test | No data |
|--|----------------------|---------------|-----------------|---|----------|----------------|---------|
| 4 | 2 | 0 | 1 | | | 1 | |

Spelling data for KS3 pupils

There were 4 pupils in Key Stage 3 SEND, 2 of which were also eligible for pupil premium. There is no comparative data for any of the Key Stage 3 pupils: three were new to TMBSS one of whom was in hospital with a serious condition for much of that time. The fourth pupil refused to complete a second test.

Results

| All SEND pupils Number of pupils | Made progress | Achieved less on 2 nd test | Remained the same | Max reached on 1 st test | No score | No second test | No data |
|-------------------------------------|---------------|---------------------------------------|-------------------|-------------------------------------|----------|----------------|---------|
| 4 | 0 | 0 | 0 | 0 | 1 | 2 | 1 |

| SEND/pupil premium pupils Number of pupils | Made progress | Achieved less on 2 nd test | Max reached on 1 st test | Remained the same | No score | No second test | No data |
|---|---------------|---------------------------------------|-------------------------------------|-------------------|----------|----------------|---------|
| 2 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |

Spelling data for Key Stage 4 pupils

There were 10 pupils in Key Stage 4; 4 pupils are also eligible for pupil premium.

Results:

| All pupils with SEND Number of pupils | Accelerated progress | Made progress | Achieved less 2 nd test | Remained static | Achieved 16+ on first test so no 2 nd test | No score | No second test | No data |
|--|----------------------|---------------|------------------------------------|-----------------|---|----------|----------------|---------|
| 10 | 0 | 3 | 1 | 1 | 1 | 0 | 4 | 0 |

| Pupils with SEND/pupil premium Number of pupils | Accelerated progress | Made progress | Remained static | Achieved 16+ on first test so no 2 nd test | No score | No second test | No data |
|--|----------------------|---------------|-----------------|---|----------|----------------|---------|
| 4 | 0 | 1 | 1 | | | 2 | |

Maths data Key Stage 3:

| All pupils with SEND Number of pupils | Accelerated progress | Made expected progress | Below expected progress | Remained static | No data |
|--|----------------------|------------------------|-------------------------|-----------------|---------|
| 4 | | 1 | 1 | | 2 |

| Pupils with SEND/pupil premium Number of pupils | Accelerated progress | Made expected progress | Below expected progress | Remained static | No data |
|--|----------------------|------------------------|-------------------------|-----------------|---------|
| 2 | | 1 | | | 1 |

Maths data Key Stage 4:

| All pupils with SEND Number of pupils | Accelerated progress | Made expected progress | Below expected progress | No data |
|--|----------------------|------------------------|-------------------------|---------|
| 10 | 2 | 7 | 1 | 0 |

| Pupils with SEND/pupil premium Number of pupils | Accelerated progress | Made expected progress | Below expected progress | No data |
|--|-----------------------------|-------------------------------|--------------------------------|----------------|
| 4 | 2 | 2 | 0 | 0 |

GCSE's Attainment for Year 11 pupils with SEND.

| Pupil | English | Maths | Total number of GCSE's (1-9) |
|--------------|----------------|--------------|-------------------------------------|
| A | X | X | 1 |
| B | 2 | 1 | 7 |
| C | 3 | 3 | 2 |
| D | X | 1 | 1 |
| E | 2 | 2 | 3 |

Analysis:

To conclude:

- The majority of pupils who have SEND and attend TMBSS have SEMH has their main area of need or it is in combination with another area of need.
- There have been 61 pupils with EHCP's attend TMBSS during the academic year 2018/19: 26 in Primary and 35 in Secondary.
- There is no correlation between having an EHCP and the amount of terms spent attending TMBSS. Primary data shows that:

| Number of terms: | 1 | 2 | 3 |
|-------------------------|----------|----------|----------|
| Number of pupils: | 11 | 14 | 1 |

In Primary for 2018/19 most pupils with EHCP's attended for 2 terms, however some pupils may have attended during the year 2017/18 or some pupils may remain at TMBSS for a period of time during 2019/20

- Secondary data shows that:

| Number of terms: | 1 | 2 | 3 |
|-------------------------|----------|----------|----------|
| Number of pupils: | 13 | 13 | 9 |

In Secondary pupils with EHCP's attending for two or more terms tended to be either in Year 11 or attending a medical centre

- 27 EHCP assessments were requested from TMBSS during 2018/19: 21 in Secondary and 6 in Primary. 26 EHCP's were written as a result of those requests, only 1 in Secondary did not undergo an assessment and this case was very much parent led.
- All Primary pupils made progress or accelerated progress in reading.
- There is no comparable data for Key Stage 3 pupils for reading.
- 70% of Key Stage 4 pupils made progress in reading; 40% of which made accelerated progress and 20% had achieved a reading age of 16+ on their first test.
- 91.6% of Primary pupils made progress or accelerated progress in spelling.
- There is no comparable data for Key Stage 3 pupils for spelling.
- 30% of pupils in Key Stage 4 made progress in spelling and 10% achieved 16+ in their first test. There was no comparable data for 40% of the Key Stage 4 pupils for spelling.
- All Primary pupils made progress or accelerated progress in Maths.
- One pupil (25%) made progress in Maths, there is no comparable data for 50% of the Key Stage 3 pupils in Maths.
- 90% of Key Stage 4 pupils made progress or accelerated progress in Maths.
- Pupils with a SEND and in receipt of pupil premium are not at a disadvantage in any area.
- All Year 11 pupils with SEND left with a qualification in English and Maths.

Appendix 1: Year 11 SEND Pupils Qualifications 2018-2019

| Name | GCSE English | GCSE Maths | GCSE Biology | GCSE Art | GCSE RE | GCSE Geography | iMedia | GCSE Food Prep & Nutrition | Entry Level English | Entry Level Maths |
|-------------|---------------------|-------------------|---------------------|-----------------|----------------|-----------------------|---------------|---------------------------------------|----------------------------|--------------------------|
| MB | - | - | - | - | - | - | M1 | - | 2 | 3 |
| OC-J | 2 | 1 | 1 | 3 | 1 | 1 | P1 | - | - | 2 |
| AC | 3 | 3 | - | - | - | - | - | - | - | - |
| CE | - | 1 | U | - | - | - | - | - | 2 | 2 |
| TL | 2 | 2 | - | - | - | - | - | 2 | 3 | - |